



## Pelion Middle

758 Magnolia Street  
Pelion, SC 29123

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	604 Students	
<b>Principal</b>	Sandra Jowers	803-821-2300
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

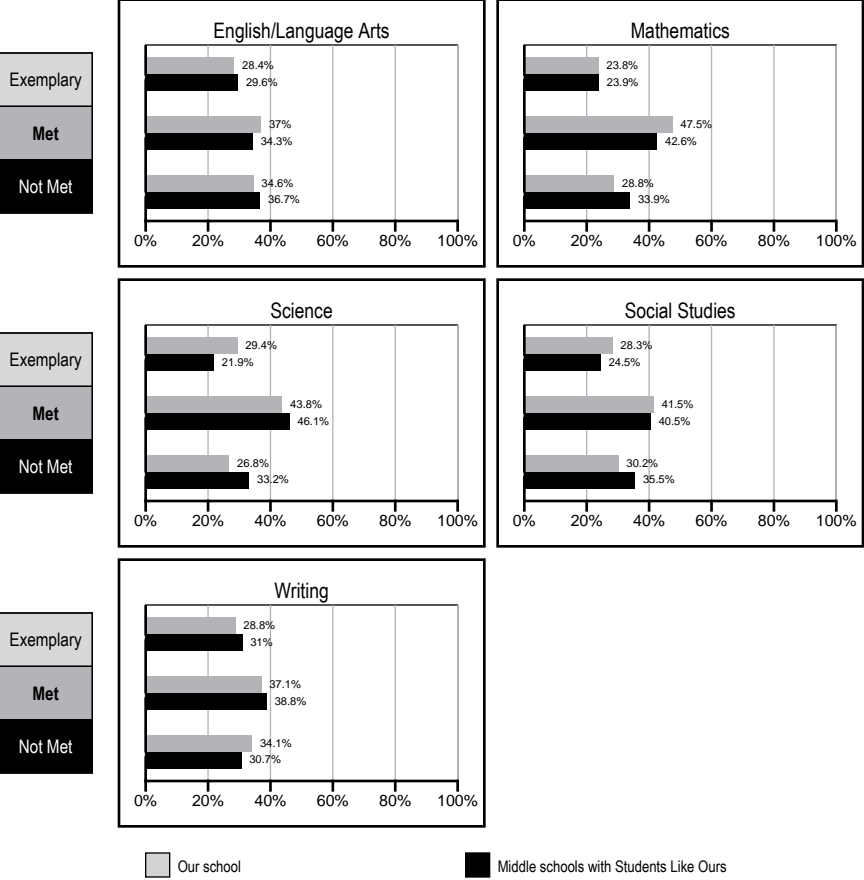
98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	5	44	4	2

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.8%	97.0%
English 1	96.3%	94.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.1%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=604)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	16.5%	Up from 9.0%	21.7%	22.9%
Retention rate	0.5%	Down from 1.8%	0.9%	0.8%
Attendance rate	95.2%	Up from 94.9%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 2.2%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	57.4%	Up from 54.3%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Up from 83.7%	84.7%	86.7%
Teacher attendance rate	95.9%	Up from 95.4%	95.1%	95.2%
Average teacher salary*	\$46,593	Up 3.2%	\$45,394	\$46,422
Professional development days/teacher	22.2 days	Down from 23.3 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 24.1 to 1	22.2 to 1	22.0 to 1
Prime instructional time	90.6%	Up from 88.7%	89.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Up from 96.0%	98.3%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,169	Down 1.9%	\$7,272	\$7,245
Percent of expenditures for instruction**	60.3%	Up from 60.2%	61.9%	63.1%
Percent of expenditures for teacher salaries**	59.0%	Down from 59.1%	59.0%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Pelion Middle School experienced growth during 2011-2012 and remained focused on ensuring that all our students become self-directed, creative, collaborative, caring and plurilingual learners who are on a path to flourish in high school and beyond. As a rural community with a high poverty rate, some of our students have unique challenges. Our commitment is that each student, including those who have not met standard on state testing (about 30 percent school-wide), makes progress toward reaching his goals. About 40 percent of our seventh-grade students did not meet standard in mathematics and ELA. Research-based instructional interventions to improve those scores included classroom-level interventions, Response to Intervention classes, special education services, guidance services, regular administrative monitoring and individual conferences. Our staff, students and parents have been doing "Whatever it Takes" to achieve success.

To focus on student learning, we have increased our commitment to staff development. Through weekly staff development sessions this year, our teachers and administrators focused on developing skills through the Gradual Release of Responsibility instructional model and by studying our grading practices. Teachers continued working collaboratively to develop and analyze common assessments, and to plan effective and engaging instruction.

Students at Pelion Middle excelled in artistic and athletic endeavors. Students performed in band, chorus, orchestra and the visual arts at school and in competitions. Approximately 37 percent of our students participate in our fine arts program and approximately 40 percent participate in nine interscholastic sports programs at Pelion Middle and Pelion High schools.

During this school year we have refined our positive behavior support system. Our staff recognizes positive behavior and random acts of kindness through "High Five" bucks and "Paws-itive Referrals." School-wide discipline issues and referrals have continued to decline, and our school climate is one of caring and respect.

As always, parent support is a vital component of our success. Parent participation in guidance and academic conferences was extremely high this year. We had excellent community turnouts for Math, Science and Humanities Nights; sporting events and concerts. We have also worked to increase our connections to our immediate neighbors, the Pelion community and other stakeholders through sharing our mission and vision, and inviting participation in our many programs.

As we prepare for the 2012-2013 school year, we look forward to adding world language to our core curriculum, implementing personal mobile computing through the provision of devices for all students, and structuring our schedule and instruction to meet the needs of all learners. We are committed to our mission of preparing students for successful transition to high school as they work toward becoming productive 21st century graduates.

Principal Sandra Jowers and SIC Chair Randy Edwards

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	197	58
Percent satisfied with learning environment	86.8%	76.6%	80.7%
Percent satisfied with social and physical environment	86.8%	77.6%	73.7%
Percent satisfied with school-home relations	81.6%	84.2%	70.2%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Pelion Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	637.3	639.2	632.7	627.6	100.0	100.0
Male	630.3	638.8	634.8	635.9	100.0	100.0
Female	644.2	639.7	631.0	617.9	100.0	100.0
White	639.7	640.5	634.8	629.4	100.0	100.0
African American	611.6	621.0	608.3	599.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	582.4	594.9	573.8	594.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.2	633.4	624.9	622.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	100	33.9	38.1	28	66.1
	7	218	100	39.5	28.1	32.4	60.5
	8	199	99.5	33.5	35.1	31.4	66.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	39.5	27.2	33.3	60.5
	7	207	100	30.8	47.7	21.5	69.2
	8	220	100	34.5	34.5	31	65.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	100	32.8	45	22.2	67.2
	7	217	100	40.7	40.7	18.7	59.3
	8	199	99.5	36.8	48.1	15.1	63.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	21.6	48.8	29.6	78.4
	7	208	100	25.1	48.7	26.2	74.9
	8	220	100	37.9	45.3	16.7	62.1
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	35.5	55.9	8.6	64.5
	7	217	100	32.1	49.8	18.2	67.9
	8	99	100	27.4	41.1	31.6	72.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	98.8	31.2	57.1	11.7	68.8
	7	207	100	25.1	39	35.9	74.9
	8	109	96.3	26	43.3	30.8	74

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	16.7	58.3	25	83.3
	7	217	100	35.4	36.4	28.2	64.6
	8	100	99	33.3	36.7	30	66.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	17.9	50	32.1	82.1
	7	207	100	39	39	22.1	61
	8	111	100	23.2	39.4	37.4	76.8
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	197	99.5	35.8	44.4	19.8	64.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	219	99.5	33.8	37.3	28.9	66.2

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